

Assessment Checklist for Power Boating



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Introduction

This is an assessment checklist to use in assessing an applicant to gain a permit to lead power boating. More details on the permit scheme, assessing, technical skills and power boating can be found in resources listed in [FS120084 Scout Led Activities Index](#).

Using this checklist

This checklist is the syllabus that an applicant should be assessed against for the technical section of gaining a permit. The columns on the right of each skill show whether it is applicable for each type of permit:

- P – Personal permits
- L – Leadership permits
- S – Supervisory permits

Once an assessment is complete the assessor should fill in the back page and give it to the applicant to take to their Commissioner.

Equivalent qualifications

If an applicant holds an award of the Royal Yachting Association (RYA) from the table below, or equivalent or higher, and has up to date logged experience, then no practical assessment is likely to be required as they have already shown competence in all of the skills listed in this assessment checklist. They will still require a recommendation from an assessor for a Commissioner to grant them a permit.

Qualification	Permit
Level 2 Powerboat Certificate	Power Boating B2 Waters – Leadership
Intermediate Powerboat Certificate	Power Boating – Leadership

Technical publication

If you require any more technical information on any of the elements in the checklist, these can be found in the official technical manual, which is:

RYA Powerboat Handbook ISBN 0-901501-99-9

Power Boating

Name:

Core Skill	P	L	S
Responsibilities			
▪ Be aware of the limits of your own abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Choose objectives appropriate to the group.		<input type="checkbox"/>	<input type="checkbox"/>
▪ Plan effectively in advance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Knowledge of the rules / regulations which govern the use of the waters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Knowledge of the International Rules for the Prevention of Collisions at Sea (IRPCS).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Able to identify when remote supervision is not appropriate in running power boating.			<input type="checkbox"/>
Group Management			
▪ Manage and communicate with a group effectively.		<input type="checkbox"/>	<input type="checkbox"/>
▪ Ensure the group is adequately briefed before power boating.		<input type="checkbox"/>	<input type="checkbox"/>
▪ Know how to position themselves to most effectively manage the group.		<input type="checkbox"/>	<input type="checkbox"/>
▪ Able to identify group members with the skills and experience to be able to lead power boating as a designated leader under supervision.			<input type="checkbox"/>
▪ Able to set up appropriate monitoring systems to effectively supervise power boating groups.			<input type="checkbox"/>
▪ Able to ensure that designated leaders are aware of their responsibilities.			<input type="checkbox"/>
Risk Assessment			
▪ Know how to complete a risk assessment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Able to effectively identify the hazards and risks and know how to reduce or remove them, during power boating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to prepare 'safe haven' information should the initial plan need to be changed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Able to train participants to carry out their own dynamic risk assessments.			<input type="checkbox"/>
▪ Able to complete a risk assessment and identify those factors that are likely to change gradually or quickly.			<input type="checkbox"/>
▪ Able to identify emergency procedures in a number of situations			<input type="checkbox"/>
Weather			
▪ Knowledge of where to gain weather information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Knowledge of how weather conditions can affect power boating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Knowledge of the Beaufort Wind Scale.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical			
▪ Ability to handle craft in confined and open water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to control the craft's speed and direction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to launch and recover the craft, including the use of trolleys and trailers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to come alongside, berth and moor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to effectively use the anchor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to tow competently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to navigate in the waters being used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Demonstrate the effective use of line and suitable knots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Demonstrate an understanding of the operation of locks and be able to negotiate them effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to safely navigate in the hours of darkness or with restricted visibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Experience in a variety of environments for power boating.			<input type="checkbox"/>
▪ Experience of working with a variety of different activity groups in power boating.			<input type="checkbox"/>
Emergency Procedures			
▪ Knowledge of relevant procedures in the event of an accident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Demonstrate the appropriate use of radio procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to re-float after grounding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to demonstrate man overboard recovery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Core Skill	P	L	S
<ul style="list-style-type: none"> ▪ Knowledge of distress signals and how they are used. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equipment			
<ul style="list-style-type: none"> ▪ Knowledge of personal equipment required and how it is used. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ▪ Knowledge of group equipment required and how it is used. 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ▪ Understanding of additional equipment required by the leader. 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ▪ Knowledge of how to care for, operate and maintain engines. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes

Power Boating - Permit Assessment

The applicant should keep this form once it has been completed by the assessor and take it to their Commissioner.

Applicant's name		Member No.	
Permit applied for	C Waters / B1 Waters / B2 Waters / B3 Waters / A Waters		
Category	Personal / Leadership / Supervisory		
1. TECHNICAL COMPETENCE			Done <input type="checkbox"/>
Description: Technical assessment based on competence in all areas of the assessment checklist.			
To be completed by: Either a County Assessor or an external assessor with the appropriate NGB award.			
Restrictions based on technical assessment:			
			Date
Assessor: Signature		Name	
County (if TSA Assessor)		Phone	
2. SCOUT ASSOCIATION RULES			Done <input type="checkbox"/>
Description: Check of knowledge of the appropriate Scout Association rules for running power boating. Appropriate rules can be found in FS120084 Scout Led Activities Index .			
To be completed by: Either a County Assessor, Commissioner or nominee of the Commissioner.			
Restrictions based on knowledge of The Scout Association rules:			
			Date
Signature		Name	Role
3. SAFEGUARDING			Done <input type="checkbox"/>
Description: Check applicant has undertaken the necessary personal enquiry checks and received the appropriate safeguarding training.			
To be completed by: Commissioner or nominee of the Commissioner.			
Restrictions based on Child Protection:			
			Date
Signature		Name	Role
4. PERSONAL SUITABILITY			Done <input type="checkbox"/>
Description: Check the applicant is suitable (attitude etc) based on the demands of power boating.			
To be completed by: Commissioner or nominee of the Commissioner.			
Restrictions based on personal suitability:			
			Date
Signature		Name	Role
5. PERMIT GRANTED			Entered on the membership database <input type="checkbox"/>
Restrictions:			
			Expiry date
Commissioner signature		Date	